### [Al-Farabi Kazakh National University](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwiA37OFpvDkAhVvsIsKHUADBHMQFjAAegQIBhAB&url=https%3A%2F%2Fwww.kaznu.kz%2Fen%2F&usg=AOvVaw2mRg8cBng-emT4DlQyqOLA)

Faculty of Medicine and Health

Higher school of medicine

Department of clinical disciplines

|  |  |
| --- | --- |
|  | ApprovedDean of faculty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kalmataeva Zh. A.  **"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2019.** |

**EDUCATIONAL AND METHODICAL COMPLEX OF DISCIPLINE**

**ODer 5303**

**Ven 5304**

**Дерматовенерология/Дерматовенерология/Dermatovenerology**

**Венерология/Венерология/Venereology**

**DIRECTION OF PREPARATION**

7M101- HEALTH CARE

7М101 MEDICINE

**EDUCATIONAL PROGRAM**

7М10104 MEDICINE Clinician- Scientist

Course - 1 (6)

Semester - 2 (12)

Number of credits - 12

**Almaty 2019.**

Educational-methodical complex of discipline is made by doctor of medical Sciences, Professor Kurmanova G. M.

Based on the working curriculum of the educational program

7М10104 MEDICINE Clinician- Scientist

Considered and recommended at the meeting of the Department of clinical disciplines

from "\_\_\_ " \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2019 G., Protocol №

Head. the Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Professor Kurmanova G. M.

(signature)

It is recommended by methodical Bureau of faculty

"\_\_\_\_" \_\_\_\_\_\_\_\_\_\_\_ 2019 G., Protocol № І

Chairman of the method Bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ualieva A. E.

(signature)

**Al-Farabi Kazakh National University**

**Faculty of medicine and health**

**Higher school of medicine**

**Department of clinical disciplines**

**CLAIM**

**Dean of faculty**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Kalmataeva J. A.**

**"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2019.**

**SYLLABUS**

**for 1 semester-2019-2020 academic year**

**Academic course information**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Discipline code | Discipline name | Type | Number of hours per week | | | | | ECTS |
| Lecture | Practice |  | ISW | |  |
| AMOMO 5301 | Active teaching methods in medical education | ПД ОК | 15 | 30 | 7 | 98 | | 5 |
|  |  |  |  |  |  | |  |
|  |  |  |  |  |  | |  |
|  |  |  |  |  |  | |  |
| ODer 5303 | General dermatology | ПД ОК |  |  |  | 210 | | 7 |
| Ven 5304 | Venereology | ПД ОК |  |  |  | 150 | | 5 |
| Course leader | Name, academic degree, academic title:  Beisebaeva U.T. | | | Office hours | | | По расписанию | |
| e-mail | E-mail: ulzhan\_2007@mail.ru | | |
| Phone numbers: | +7 7772174629 | | | Location:  Raimbeka, 50 | | |  | |

|  |  |
| --- | --- |
| Academic presentation of the course | Dermatovenerologist - using modern methods diagnostics and treatment, taking into account background knowledge, the learning environment and in accordance with the context and objectives of the training to disseminate knowledge and skills.  Expert in assessing knowledge and skills / educational program - effectively choosing and applying methods, assessment criteria in accordance with the tasks and context of training, correctly interpreting and using the results of assessments to plan and improve educational programs  ***Upon the successful completion of this discipline, the Teachers will be able to:***  1. Demonstrate the application of key principles and concepts of teaching  2. Demonstrate skills in effective application of various teaching methods  3. Demonstrate the effectiveness in choosing a method and learning strategy consistent with the learning objectives and context.  4. Demonstrate the ability to plan and organize student independent work  5. Demonstrate effective mentoring in learning how to analyze a situation  6. Demonstrate the effective application of knowledge, skills and approaches for student-centered learning  7. Demonstrate the ability to enroll students in the learning process effectively  8. Know and apply basic feedback models. Provides learners with timely, constructive feedback.  9. Use a formative assessment as a tool for monitoring the current educational achievements of students.  10. To carry out professional activities within the framework of the educational program, with a full understanding of its purpose, objectives, content and final learning outcomes. |
| Информационные ресурсы | 1. Medscape.com 2. Oxfordmedicine.com 3. [Uptodate.com](http://www.uptodate.com) 4. [research.nhgri.nih.gov](http://research.nhgri.nih.gov/) 5. [ncbi.nlm.nih.gov/PubMed/](http://www.ncbi.nlm.nih.gov/PubMed/) 6. [medline.com](http://www.medline.com) 7. сlinical Learning by ELSEVIER |
| Academic policy of the course in the context of University values | **Rules of academic conduct:**  1) Appearance:   office style clothes   clean ironed Bathrobe  medical mask   medical cap  medical glove  replaceable footwear   neat hair, neat nails   a badge indicating your name (in full)  2) Mandatory presence of a stethoscope, tonometer, tape and sanitary book.  3) Mandatory compliance with the rules of personal hygiene and safety  4) Systematic preparation for the educational process.  5) Accurate and timely maintenance of reporting documentation.  6) Active participation in medical and diagnostic and social activities of the departments.  Discipline:   Not allowed being late to class or morning conference. If you are late-the decision on admission to the lesson takes the teacher leading the class. After the third delay-writes an explanatory letter to the head of the Department indicating the reasons for the delay and sent to the Dean's office for admission to the class.   Withdrawal from classes ahead of time, finding study time outside the workplace is regarded as truancy.   Not allowed additional work of students during school hours (during practical training and duty).   Missed classes are not practiced.   Students are fully subject to the Rules of the internal lo-rows of Coffers and clinical databases  Academic value:  Academic honesty and integrity: independence of performing all tasks; inadmissibility of plagiarism, forgery, use of Cribs, cheating at all stages of knowledge control, cheating of the teacher and disrespectful attitude to him. |
| Assessment | Final exam in written form |

**Course content realization:**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Topics** |  | **hours** |
|  |
|  | Theory and practice of competency-based medical education |  | 3 |
|  | Planning and development of educational programs in accordance with the final learning outcomes |  | 3 |
|  | Methods and Technologies for Teaching: Large groups teaching. Lecture |  | 3 |
|  | IFOM |  | 3 |
|  | Team Based Learning |  | 6 |
|  | Problem Based Learning |  | 6 |
|  | Case Based Learning |  | 6 |
|  | Methods and technologies of clinical training. Evaluation Methods |  | 3 |
|  | MSQ Testing |  | 3 |
|  | Simulation technologies in the educational program. |  | 3 |
|  | Evaluation of simulation programs. OSCE |  | 3 |
|  | Mentoring \ academic mentoring and advisory support for students |  | 3 |
|  |  |  | **45** |